ASSESSMENT, GRADING, & REPORTING COALITION

Meeting #2

December 13, 2021

Time: 6:30 pm

Webex

Participants: **List of participants**

AGENDA

I. Welcome and Recap of Session #1

II. Purpose & Coalition Agreements

The purpose of the coalition is:

- to ensure assessment, grading, and reporting systems clearly and effectively communicate student achievement.
- to remove barriers of misinterpretation of student achievement.
- to create systems that accurately and ethically report student outcomes of academic progress and scholarly attributes needed for post-secondary success.

Assessment, Grading, and Reporting Coalition Agreements

- Interact collaboratively and professionally at all times.
- Seek to understand, not evaluate others' opinions.
- Be able to support your ideas with research and/or student data.
- Support all decisions made by the coalition.
- Refrain from posting on social media.

IV. Dr. Guskey Video Debrief
   - **What's in a Grade?**

V. Breakout Groups
- GPS (Grading Purpose Statement)

VII. Looking ahead…
- Date of Next Coalition Meeting -

Homework – Coalition Smore/Research Repository

- Choose at least one resource found in the Coalition Smore. Read/view/review before the next meeting!

NOTES

As a coalition, we recapped the short video, "What's in a Grade?" and discussed our viewpoints on the topic. That discussion helped us segue into small breakout groups with 4 to 5 members in each group. We discussed further our individual "takeaways" from the video and then reconvened as a whole group. In the whole group, we looked at some purpose statements for grading. We got back into our small groups and started brainstorming what we felt was important to include in a statement on the purpose of grading. That discussion was rich with many ideas. As a result, in the next meeting, revisiting this purpose for grading is how we will start.

It is important to note that the purpose of this coalition is move the district in a direction from where it is now and focus on ways to make grading more representative of academic achievement and a more ethical reporting mechanism to communicate learning and acquisition of knowledge to families and students.

Even more important to note is that this coalition's progress will be deliberate but slow to build an infrastructure that addresses the needs of the established purpose for grading and assessment.